

'24 Art 1 Syllabus & Expectations

GOALS OF VISUAL ART 1 : ...TO SEE DIFFERENTLY..
...TO THINK DIFFERENTLY...
...FEEL DIFFERENTLY ...

By gaining experience in the following areas:

...Studio - developing actual drawing, painting, creative art work with various media

...Aesthetics -developing a “eye” / a sensitivity for all kinds of art, including their own learning and using the ELEMENT & PRINCIPLES OF ART

...Art History - learning and developing an awareness of how world events influences the creation of art work

...Appreciation of Art / Art Critiquing / Criticism - learning how to look at artwork including their own

PURPOSE: Our Cosby High School Art 1 course provides a wide exposure to a various array of art fields, art forms, approaches, techniques. Art projects are focused on developing knowledge and understanding as they use of the Elements and Principles of Art to develop a variety of art projects. A major focus at the beginning and throughout the course is thinking and seeing skills that enhance their creativity. To be stressed will be their awareness of their maturing “self” as this is where true art originates resulting in building their artistic confidence and in their continuing to build their overall self confidence. Learning technical studio skills, appreciation of aesthetics, and art history units will provide students a wide range of knowledge of the world of art.

Expectations: Art Class rules will be read, discussed and posted in the art room as well as signed by each student to signify their understanding and agreement to follow. These rules are aligned with all policies covered in the student handbook. Each student is expected to give the teacher their full attention each day, taking notes, following instructions, and completing projects and complying to due dates. All projects are due on the date provided by teacher. If absences prevents projects being completed at due date, the student will have one week to catch up on notes, hand in projects.

Expectations for Student Learning:

- *Students will develop the skill of “seeing”/conceive differently
- *Students will strive to understand and demonstrate curiosity
- *Communicate appropriately
- *Engage in critical and creative thinking

*Develop a disciplined work ethic

Grading: Student grades will come from occasional quizzes but , in majority, grades will come from student projects which will receive 2 grades per project...a critique sheet graded by the student and the art teacher. All projects will be completed only in class.

The following is a list of a variety of activities / projects in

Art 1 :

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Beginning of course activities which are a review of Art 1 beginning activitie

- Rules / safety
- Information sheets home
- Perspective drawing (how we REALLY perceive)
- What is art ANYWAY?
- Why do humans create?
- ?Purpose ?Origins of art ?
- How Art relates on Culture?
- Ok, What is Culture ?
- Learning to See Activities
- Identifying any artwork as Objective ? Abstract ? Non-objective ?
- Begin developing, using Art Vocabulary
- variety of activities to achieve self-awareness (introduce” themselves to teacher) >Autobiograpghy as they plan/ collect/ construct an “Art of Me”: projectdevelop a personal stamp during study of symbols....develop a Personal Totem...all of which give the students a way to explore / communicate who they are
- Art History unit
- Drawing unity
- Painting Unity
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